

1954-56

Bulletin



Mercy Hospital School of Nursing

1165 Fifth Avenue
Des Moines, Iowa

Conducted by the Religious Sisters of Mercy
Province of Omaha

Mercy Hospital School of Nursing

DES MOINES, IOWA

Bulletin

1954



1956

1165 FIFTH AVENUE

CONDUCTED BY THE RELIGIOUS SISTERS OF MERCY
PROVINCE OF OMAHA

Modern science and modern medicine have provided the nurse with better techniques for her ministrations to the sick, but neither have improved upon the ideals which have animated nurses since the dawn of Christianity. Emphasis on these ideals have raised the nursing profession to its present high esteem. As nurses continue to maintain a proper balance between ideals and science, they will add glory to their profession and will ultimately share the eternal joys of heaven with Him who said, "Amen I say to you, as long as you did it to one of these My least brethren, you did it to Me." (Matthew, 25:40)

—SELECTED

TENTATIVE SCHOOL CALENDAR

1954—1955	FIRST SEMESTER	1955—1956
Sept. 13.....	Classes begin for Juniors and Seniors.....	Sept. 12
Sept. 19-24.....	Orientation and Registration for New Students	Sept. 18-24
	Mass of the Holy Ghost	
Nov. 1.....	Feast of All Saints—Holy Day.....	Nov. 1
Nov. 24.....	Thanksgiving Recess begins — 12 Noon.....	Nov. 23
Nov. 29.....	Thanksgiving Recess ends — 7 A.M.....	Nov. 28
Dec. 8.....	Feast of Immaculate Conception— Holy Day	Dec. 8
Dec. 20.....	Christmas Recess begins.....	Dec. 19
Jan. 3.....	Christmas Recess ends.....	Jan. 2
Feb. 4.....	Semester ends	Feb. 3
Jan. 27-28.....	Spiritual Retreat	
Feb. 3-4.....		

SECOND SEMESTER

Feb. 7.....	Classes begin	Feb. 6
Mar. 20.....	Capping	
Apr. 7.....	Easter Recess begins.....	Mar. 29
Apr. 11.....	Classes resume	Apr. 2
May 3—June 3.....	Semester Examinations	May 28-31

SUMMER SESSION

June 20.....	Classes begin	June 18
July 4.....	Independence Day	July 4
Aug. 14.....	Commencement	
Aug. 22.....	Summer Session ends	

NURSING

Nursing is an art and as such it requires as exclusive a devotion, as hard a preparation as any painter's or sculptor's work. For what is having to do with dead canvas or cold marble compared with having to do with the living body, the temple of God's spirit. Nursing is one of the fine arts, I had almost said one of the finest of the fine arts.

FLORENCE NIGHTINGALE

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ACCREDITATION AND MEMBERSHIP

MERCY HOSPITAL SCHOOL OF NURSING

ACCREDITED BY:

Iowa State Board of Nurse Examiners.
National League for Nursing Accrediting Service
(Temporary Accreditation).

MEMBER OF:

Conference of Catholic Schools of Nursing.

AFFILIATED WITH:

Drake University.
St. Bernards Hospital, Council Bluffs, Iowa.

MERCY HOSPITAL

APPROVED BY:

The Joint Commission on Accreditation of Hospitals.
The Council on Medical Education and Hospitals of the
American Medical Association for Internship;
Residency in Pathology and Training in Medical
Technology.

HOLDS MEMBERSHIP IN:

The Catholic Hospital Association.
The American Hospital Association.
The Iowa Hospital Association.

ADMINISTRATIVE CONTROL OF MERCY HOSPITAL SCHOOL OF NURSING

BOARD OF TRUSTEES

THE MOTHER GENERAL, Honorary President
THE MOTHER PROVINCIAL, R.S.M., Province of Omaha
ASSISTANT MOTHER PROVINCIAL, R.S.M.
COUNCILORS PROVINCIAL

HOSPITAL ADMINISTRATOR, SISTER M. ANITA, R.S.M.

CHAPLAIN, REVEREND RAYMOND J. CONLEY

DIRECTOR OF NURSES, SISTER MARY SEBASTIAN, R.S.M.

LOCAL ADMINISTRATIVE COUNCIL

SISTER MARY ANITA, R.S.M., Chairman
SISTER MARY PAULINE, R.S.M.
SISTER MARY JOSEPH, R.S.M.
SISTER M. DE LELLIS, R.S.M.
SISTER M. SEBASTIAN, R.S.M., Secretary

STANDING COMMITTEES OF THE FACULTY

Executive Committee—Chairman, SISTER M. SEBASTIAN, R.S.M.
Admission, Promotion, Graduation Committee
Curriculum Committee—Chairman, LILLIE HAYES, R.N.
Library and Records Committee—Chairman, STELLA MCGUIRE
Student Health and Welfare Committee—JOAN SLATKOSKE, R.N.

INSTRUCTIONAL STAFF

MERCY HOSPITAL SCHOOL OF NURSING

SISTER MARY SEBASTIAN, R.S.M., R.N., B.S.	Director, School of Nursing Instructor, Professional Adjustments
SISTER MARY DE LELLIS, R.S.M., R.N., B.S.	Director of Nursing Service Instructor, Materia Medica
LILLIE HAYES, R.N.	Instructor, General Nursing
JOAN SLATKOSKE, R.N.	Ass't. Instructor, General Nursing Nurse in charge of Student Health
SISTER MARY JOSEPH, R.S.M., R.N., R.M.T.	Instructor, History of Nursing Introduction to Medical Science
SISTER MARY KIERAN, R.S.M., R.N.	Instructor, Pediatric Nursing Communicable Diseases
SISTER MARY ZITA, R.S.M., R.N.	Instructor, Obstetric Nursing
NORMA JANE DISNEY, R.N.	Ass't. Instructor, Obstetric Nursing
MARGARET DOYLE, R.N.	Instructor, Medical Nursing
MARJORIE PERLEY, R.N.	Instructor, Surgical Nursing
MARGARET BENDA, R.N.	Instructor, Urological Nursing
VERA ENGLISH, R.N.	Instructor, Operating Room Technique
JULIA STITT, R.N.	Instructor, Orthopedic Nursing
ADAH REYNOLDS, R.N., B.S.	Dietitian, Instructor, Nutrition-Food and Cooking, Diet Therapy
STELLA MCGUIRE	Librarian

SUPERVISORY AND HEAD NURSE STAFF

MEDICAL AND SURGICAL DEPARTMENTS

Supervisors

SISTER MARY CONCEPTA, R.S.M., R.N.
SISTER MARY GERALDINE, R.S.M., R.N.

Head Nurses

MARIE BLOOMQUIST, R.N.
MARJORIE PERLEY, R.N.

DEPARTMENT OF SURGERY

SISTER MARY PAULINE, R.S.M., R.N., R.N.A.

MILDRED WALKER, R.N.
VERA ENGLISH, R.N.

DEPARTMENT OF OBSTETRICS

SISTER MARY ZITA, R.S.M., R.N.

LOUISE BRADY, R.N.
CATHERINE CALLAHAN, R.N.
DOROTHY SMITH, R.N.

DEPARTMENT OF ORTHOPEDICS

JULIA STITT, R.N.

MAE TOBIN, R.N.

DEPARTMENT OF UROLOGY

BERNADINE BROWN, R.N.

DEPARTMENT OF PEDIATRICS

SISTER MARY KIERAN, R.S.M., R.N.

DONNA FLANNAGAN, R.N.

OUT-PATIENT DEPARTMENT

MARGARET HAYWOOD, R.N.

DIETARY DEPARTMENT

Dietitians

MILDRED TORRENCE, B.S.
ADAH REYNOLDS, B.S.

NIGHT AND EVENING SUPERVISORS

MAE WREN, R.N.

BARBARA HOLLAND, R.N.

ALICE CLINGMAN, R.N.

SPECIAL LECTURERS AND INSTRUCTORS

REVEREND RAYMOND CONLEY
Religion

REVEREND ARTHUR RING
Psychology, Moral Ethics

WALTER D. ABBOTT, M.D.
Neurology

M. E. ALBERTS, M.D.
Pediatrics

J. T. BAKODY, M.D.
Neurology

C. R. BRADFORD, M.D.
Communicable Diseases

J. W. CHAMBERS, M.D.
Medical Diseases

F. C. COLEMAN, M.D.
Pathology

DANIEL F. CROWLEY, M.D.
Surgical Diseases

E. J. DREW, M.D.
Surgical Diseases

E. M. GEORGE, M.D.
Orthopedics

F. S. KATZMANN, M.D.
Medical Diseases

DENNIS H. KELLY, M.D.
Pediatrics

M. P. LAWLER, M.D.

Obstetrics

C. W. LOSH, M.D.

Urology

M. S. MARK, M.D.

Obstetrics

N. J. MCGARVEY, M.D.

Medical Diseases

J. H. MCNAMEE, M.D.

Eye, Ear, Nose Diseases

M. PATRICIA PHELAN, M.D.

Gynecology

R. J. REED, M.D.

Medical Diseases

E. T. SCALES, M.D.

Medical Diseases

H. A. SOHM, M.D.

Obstetrics

J. H. SPEVAK, M.D.

Pediatrics

R. H. STICKLER, M.D.

Surgical Diseases

D. C. WIRTZ, M.D.

Orthopedics

AFFILIATING SCHOOLS

DRAKE UNIVERSITY

INSTRUCTORS

ALVIN BOSKOFF, B.S., M.S., Ph.D.
WILLIAM H. COPPOCK, B.S., M.S., Ph.D.
J. EARLE GALLOWAY, Ph.G., Ph.C.
LELAND P. JOHNSON, B.S., M.S., Ph.D.
PAUL A. MEGLITSCH, B.S., M.S., Ph.D.

LAWRENCE K. NORTHWOOD, B.S., Ph.D.
JOSEPH D. WOODS, B.S., M.S.
MARY R. CARON, R.N., B.S., M.A.

Assistant Professor of Sociology
Professor of Chemistry
Professor of Pharmacology
Professor of Biology
Associate Professor of Biology
and Microbiology
Assistant Professor of Sociology
Instructor of Chemistry
Assistant Professor of Nursing
Co-ordinator, Nursing Education

ST. BERNARDS HOSPITAL SCHOOL OF NURSING, COUNCIL BLUFFS, IOWA

FACULTY AND INSTRUCTIONAL STAFF

SISTER MARY STELLA, R.S.M., RN., B.S.
W. E. ASH, M.D.
JAMES D. MAHONEY, M.D.

RICHARD B. LEANDER, M.D.
HAZEL BUHRMAN, R.N., B.S.N.
SISTER MARY CONSILIO, R.S.M., B.S.

Director of School
Instructor, Psychiatry
Instructor, Child Guidance & Mental
Hygiene
Instructor, Psychiatry and Mental Hygiene
Assistant Director, and Instructor
Instructor, Occupational Therapy

SUPERVISORS AND CLINICAL INSTRUCTORS

SISTER MARY BERNADA, R.S.M., R.N.
SISTER MARY CARMEL, R.S.M., R.N.
SISTER MARY JOSEPHINE, R.S.M., R.N.

SISTER MARY KEVIN, R.S.M., R.N.
SISTER MARY LAURENCE, R.S.M., R.N.
SISTER MARY MAGDALEN, R.S.M., R.N.

MARY BAINS, R.N., Night Supervisor
LOLA KALLMAN, R.N., Ass't. Supervisor
GERALDINE BRICK, R.N., Ass't. Supervisor

GENERAL STATEMENT

MERCY HOSPITAL

Mercy Hospital is a Catholic General Hospital conducted by the Sisters of Mercy. It was founded November 26, 1893 by Mother Mary Baptista Martin and six other sisters. There have been three additions made to the original building located at Fourth and Ascension, so that the bed capacity at the present time is two hundred and thirty, including bassinets.

The institution is listed as one of the largest Catholic Hospitals in Iowa. It offers facilities for the care of medical, surgical, obstetrical, orthopedic, urological and pediatric patients in segregated divisions. Personalized nursing service is provided for patients in private, semi-private rooms and in small wards. Each department is equipped and operated to give the most efficient and scientific health service possible.

MERCY HOSPITAL SCHOOL OF NURSING

Mercy Hospital School of Nursing was established in 1899, six years after the erection of the Hospital. In 1901 the first class of seven nurses were graduated. Since then over one thousand young women have merited the gold and blue pin of the school and have qualified as registered nurses. The present enrollment is 102 students.

A three months affiliation in psychiatric nursing was provided for in 1938, by St. Bernards Hospital, Council Bluffs, Iowa.

Course affiliations were arranged with Drake University in 1948. The science courses have been taught by Drake University faculty members on Drake Campus since that time.

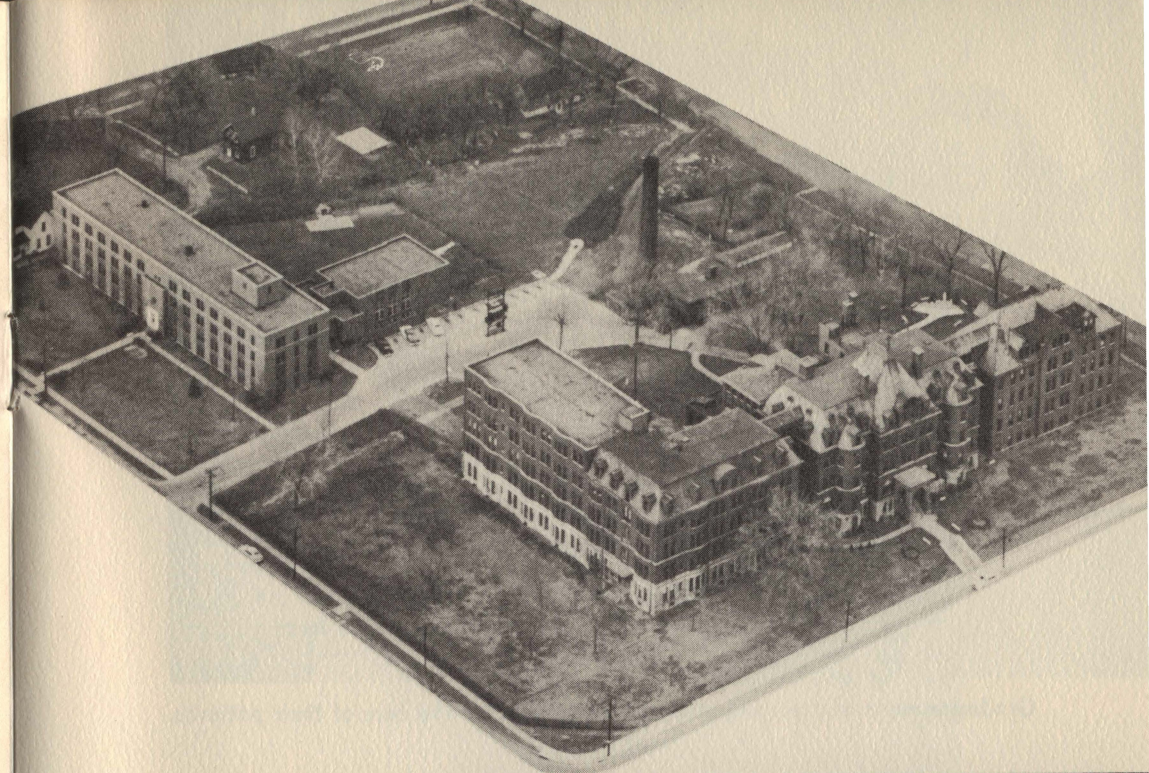
Mercy Hospital School of Nursing is located in a modern building at 1165 Fifth Avenue. The educational unit of the school is conveniently located on the first floor. This unit consists of two large lecture rooms, a nursing arts room, two science laboratories, offices and the school library.

Floors from the second to the fourth are students' quarters. Each floor has attractively furnished double bedrooms, bathrooms, and a kitchenette. Among the advantages provided in the nurses' residence are: a large laundry on the ground floor, equipped with automatic washer, electric drier, and ironing facilities; reception rooms, recreation room, Chapel and a large auditorium. Near the back entrance is an outdoor grille where picnic suppers and wiener roasts are enjoyed during the summer.

LIBRARY

The school library for the use of the students is located on the first floor and is a quiet and comfortable place for study. Its 2,000 volumes cover largely professional and cultural fields, but books for recreational reading are also found there. Its 40 current periodicals include professional, cultural and popular ones. A librarian is in charge, and is available to students and faculty when desired.

In addition to the school library, the students have access to the following libraries: Drake University Library, Mercy Hospital Medical Library and the City Public Library.



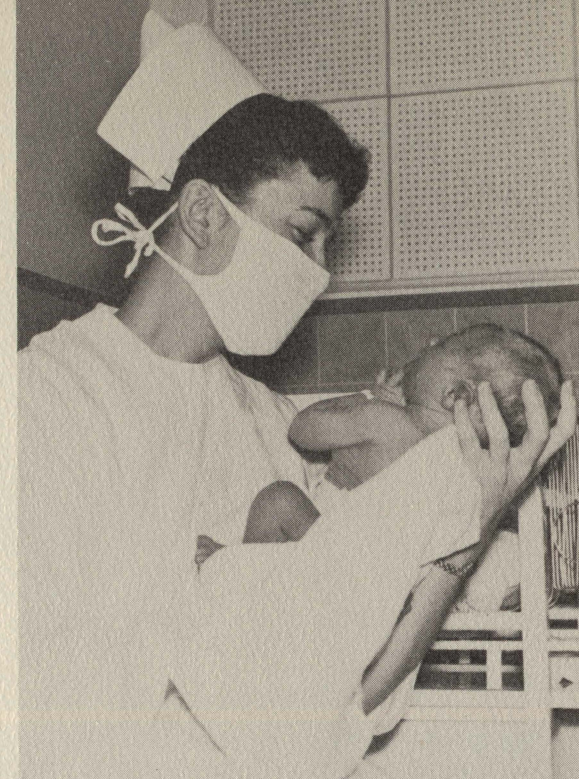
Taking
temperature
is fun —
particularly
when the
"patient" is one
of your own
classmates.





Graduate nurse and nursing students plan together the care of their patients.

Even behind the mask you know there's a smile on her face. The 12 weeks that nursing students spend in the obstetrical department are frequently the happiest of the whole course.

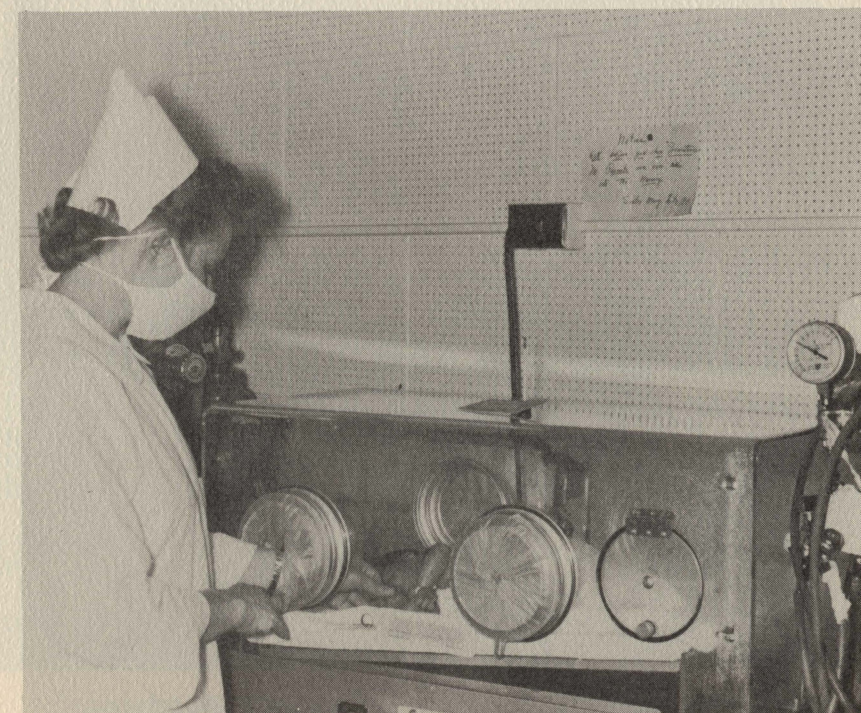


BEFORE



AFTER

"A Pet in Pediatrics"



This isolette is part of Mercy Hospital's new and modern equipment.

"Capping" . . .
 What a beautiful word!
 And how happy the day when,
 at the end of your first six months, in solemn ceremony you receive your cap — the symbol of your profession.



Studying is fun when your goal is to have R.N. after your name. Mercy Hospital's well-equipped library contains not only many reference works but a large selection of popular and professional books and magazines.



The chapel — a favorite retreat for a few moments of meditation.



Graduation day comes at last — and with it, limitless opportunities. The future is yours. Nurses are needed everywhere.



The picnic area is popular with nursing students.

College campus activities include athletic events. Nursing students enter a float in the annual Drake Relays parade.



Two nursing students "visit" their friends down the hall. All rooms are light, cheery and attractively decorated.



Kitchenettes in the nurses' home make quick snacks available and also provide a home-like atmosphere.



Upon graduation you will receive the Mercy Hospital School of Nursing pin on which is inscribed the Latin phrase, "Vota Vita Mea" — "My life is devoted."



After work
PLAY!



Happy Mother . . .
Happy Nurse.
And happy
moments like this
make Mercy
students glad
they have chosen
nursing as
a profession.



"Nursing offers to young women a profession rich in satisfaction and limitless in opportunity. It is also a gracious work of Mercy."

SISTER MARY SEBASTIAN,
R.S.M., R.N., B.S. in N.
Director of Nurses, Mercy Hospital
Des Moines, Iowa

PHILOSOPHY OF THE SCHOOL OF NURSING

Schools of Nursing conducted by the Sisters of Mercy are imbued with Christian philosophy. This philosophy is based upon theological principles such as the existence of God and the divinity of Christ; rational psychological principles determining the spirituality and immortality of the human soul; and ethical principles concerning the individual and social duties of human beings, towards God, one's neighbor, and oneself.

Objectives of Schools of Nursing conducted by Sisters of Mercy are religious, educational and professional. These objectives must be unified so that the efforts of the school may result in a nurse excellent in her profession and actively zealous in the service of the sick; a woman of culture, refinement and of exemplary life; above all, a person of practical faith and piety.

Guided by this philosophy and motivated by these ideals, Mercy Hospital School of Nursing aims to prepare qualified young women to enter the field of professional nursing. The curriculum provides for a sound foundation in the art and science in nursing the sick, promotion of health and prevention of disease. The curriculum emphasizes the professional service of the nurse as being dignified and honorable because of the dignity of man, a creature of God.

MERCY HOSPITAL SCHOOL OF NURSING STRIVES TO ATTAIN THE FOLLOWING OBJECTIVES:

To select well qualified applicants and to develop and guide them so that they will give their best service to society and thus enrich and ennoble their own lives.

To educate the student in the science and theory necessary to care for the total needs of the patient.

To strengthen in the student Christian principles that she may bring spiritual and ethical interpretation to nursing problems and to her own life.

To prepare the student to co-operate with others in the promotion of health and the prevention of disease.

To stimulate an interest in and a desire for further professional study and advancement.

GENERAL INFORMATION

REQUIREMENTS FOR ADMISSION

EDUCATION. An applicant should be a graduate of an accredited high school and rank in the upper half of her graduating class. Among the fifteen units necessary for admission the following are recommended:

English, 4 years; Science (biology, chemistry, physics), 3 years; Mathematics (algebra and geometry preferred), 2 years; Modern Language or Latin, 2 years; Civics or Sociology, and Economics.

AGE AND STATUS: Admission is limited to young women between 17 and 35 years of age. The applicant must have reached the age of 17 at the time of her entrance into the school. Generally only unmarried applicants are eligible for admission.

PRE-ENTRANCE TESTS

Prior to acceptance into the school, a comprehensive test is given to each prospective student in order to determine her mental ability, aptitude for nursing, special interests, and traits of personality. A fee of \$7.50 is charged by the National League for Nursing and paid directly to the New York Office. These tests should be taken in the early spring, especially if scholarships or loans are desired.

HEALTH. Applicants must be in good health. They must present a record of a thorough physical and dental examination, have all remedial defects corrected, and unless other arrangements have been made, have the required immunizations completed before their admission into the school.

CHARACTER AND PERSONALITY. Applicants must be young women of high moral principles and give evidence of seriousness of purpose and emotional maturity. A definite liking for people and a willingness to serve are indispensable attributes of one who would choose the vocation of nursing.

PERSONAL INTERVIEW. An interview is required of all applicants unless, because of distance, other arrangements are made with the Director.

Qualified applicants of any creed, race or color are eligible if they meet the above requirements.

APPLICATION INCLUDES:

- * 1. Completed application blank with a photograph.
2. A photostatic copy of birth certificate or a birth record issued by the Clerk of the District Court.
3. Two high school transcripts giving the number in the graduating class and the applicant's rank in the class.
4. Two transcripts of college credits if the applicant has attended college.
- * 5. Report of physical examination.
- * 6. Report of dental examination.
7. Record of immunization against smallpox and typhoid fever; also report of results of Shick and Dick Test.
- * 8. Three forms, "Estimate of Behavior Traits," completed by instructors or advisors who know the applicant.
9. A letter of recommendation from the applicant's pastor.
10. A record of the pre-nursing tests.
11. A personal interview.

*Forms furnished by the school.

LENGTH OF COURSE

The course, three years in length, includes a preclinical period of eight months; four months freshmen period and a junior and a senior period of twelve months each.

The preclinical period consists of intensive classroom work and of a general orientation to hospital environment and clinical practice. After the preclinical period, the student is assigned to a forty-four hour week of theory and clinical practice. Clinical practice of nursing includes medical, surgical, obstetric, pediatric and psychiatric nursing.

NURSING EDUCATION COSTS*

The school reserves the right to change the rates and fees at the beginning of any semester.

FIRST YEAR

First Semester — Payable on the Day of Entrance

Matriculation fee to Drake University.....	\$ 10.00
Tuition to Drake University.....	135.00
Breakage deposit to Drake University.....	5.00
Tuition to School of Nursing.....	20.00
Books (approximate)	40.00
Uniforms	50.00
Health Fee	8.00
Library Fee	5.00
	\$273.00

Second Semester — Payable First Day of Semester

Tuition to Drake University.....	\$105.00
Breakage deposit to Drake University.....	5.00
Tuition to School of Nursing.....	20.00
Books	30.00
Nurses' Cape	20.00
Tests	8.00
Activity Fee	3.00
	\$191.00

SECOND YEAR

Tuition	20.00
Books	20.00
Health Fee	8.00
Library Fee	5.00
Activity Fee	3.00
	\$ 56.00

THIRD YEAR

Tuition	\$ 15.00
Affiliation Fee	10.00
Health Fee	5.00
Library Fee	5.00
Graduation Fee	15.00
	\$ 50.00

Fees for the Second and Third Year Are Payable in Advance at the Beginning of Each School Year

*Transportation expenses to and from Drake University are not included in the above.

The School of Nursing provides the students with complete maintenance, which includes board, room and laundering of uniforms. If a student leaves before the *end of the second year*, the hospital makes a charge of \$10.00 a week for board and room for the first six months. The student furnishes 3 single sheets, size 63 x 99, type 140; 2 pillow slips and blankets for her own use.

SCHOLARSHIPS AND LOANS. Through the generosity of persons interested in the school of nursing, a limited number of loans are available each year for students entering the school. A letter stating one's reason and need for help is required in applying for a loan. Financial need is considered in the award of all loans. Academic records, score on scholastic aptitude test, personal recommendation and other pertinent information are given consideration in the selection of the recipient of a loan.

The American Cancer Society and other organizations also sponsor a number of applicants to Iowa Schools of Nursing each year. Information about these scholarships and loans may be secured from the School of Nursing.

HEALTH PROGRAM

The purpose of the health program of the school is to safeguard and improve the health of the nursing student and to provide her with adequate professional care during illness. The health program is under the direction of the medical staff and a registered professional nurse.

Prior to admittance, the applicant is given a complete physical examination, including examination of blood and urine, an x-ray of chest and any other tests recommended. All physical handicaps such as diseased tonsils and dental work must be corrected before admission to the school. All students prior to entrance, should be vaccinated against smallpox, have typhoid immunization and the Schick and Dick tests.

Complete physical examination including x-ray of chest, examination of blood and urine are given annually to all students. Follow-up service when recommended by the physician are an important part of the program of student health.

Students are cared for gratuitously in the hospital for a period not to exceed four weeks in three years. The student is responsible for the cost of special nursing care, medication and expensive treatments.

Twenty-one days of sick leave is granted each student during her course. Additional absence due to illness is made up at the end of the course.

HOURS OF DUTY

To safeguard the student's welfare and to maintain a well balanced program, the total class and practice hours are limited to forty-four hours per week.

VACATION AND LEAVE OF ABSENCE

Four weeks' vacation each year is planned in accordance with the student's educational program. During the first year, two weeks' vacation is given during the Christmas holidays and two weeks at the close of the second semester. Leave of absence from the school is not granted except for the most urgent reasons. Illness of relatives does not constitute sufficient reason for the student to interrupt her course.

COUNSELING PROGRAM

The Counseling Program begins with the careful selection of students and their orientation to the school, hospital and community. It is carried throughout the course, through an active health service, organized orientation to each new clinical service, group and individual guidance toward proper scholastic adjustment, standards of right living and provision for student organization and co-curricular activities. After the initial appointment of students to a counselor upon entrance, students may select the counselor of their own choice. An effort is made to give individual attention to students in order that they may be better understood as individuals and that they may grow in the ability to solve their own problems.

STUDENT ACTIVITIES

SPIRITUAL

Religion is considered an essential part of the life of every student. All Catholic students are encouraged to take an active part in the religious life of the school and make use of the opportunities afforded for the practice of their religion. Among those are daily attendance at Holy Mass, frequent and even daily reception of Holy Communion, daily visits to the Blessed Sacrament and attendance at Benediction and weekly Holy Hour. All Catholic students pursue a course in Religion during the three years and an annual spiritual retreat conducted by a Retreat Master. All students begin their day with a five-minute prayer in the Chapel.

Students not of the Catholic faith are encouraged to attend the church of their choice.

The Sodality of the Blessed Virgin Mary is an organization among the students which offers many splendid opportunities for participation in both spiritual and social activities.

STUDENT ORGANIZATIONS

In order to prepare good leaders and democratic followers, the school provides for faculty-student co-operative government through a student council with representatives from each class. This organization has for its principal aim the fostering of harmony and understanding between students and faculty. It plays an important part in the formation of school policies, developing school spirit and a sense of personal responsibility among the students.

All students are members of the Seventh District of the Student Nurse Association of Iowa (S.N.A.I.) which has for its aim the promotion of professional consciousness through membership in professional organizations and the development of broader social interests.

SOCIAL

A well-rounded social life is encouraged among the students. An active committee of the Mercy Hospital Guild helps students plan, as well as finance, a number of social activities which include: parties, dances, movies, picnics, teas and the annual spring formal.

Students are eligible to purchase a Drake student activity book at the same price as other university students. This enables the student to attend social, recreational, musical and dramatic programs on the University campus.

Facilities for swimming, bowling, tennis, basketball and roller skating are available within the community and within walking distance from the school.

The nursing students may join the choir and glee club which provides musical background for many important occasions during the year.

GRADING SYSTEM

	Grade Points
A—Superior 93-100	4
B—Above Average 87-92	3
C—Average 80-86	2
D—Passing 75-79	1
E—Condition	0
F—Failure	-1
I—Incomplete	

The student is expected to maintain a "C" average (grade point of "2") as a minimum standard for satisfactory achievement. Whether or not a student may retake an examination or repeat a course shall be determined by the Committee on Promotions upon advice of the course instructor. The charge for re-taking an examination is \$1.00, for repetition of a course, \$5.00, unless it is a course taken at the University, where the regular fee for the course must be paid.

CLASS ATTENDANCE. Prompt and regular attendance at class is required of every student unless she has been excused. Absence of one-third or more classes of any course necessitates the student repeating the course.

WITHDRAWAL. Upon recommendation of the Faculty and with the advice of the Administrative Board the Director of the School may request the withdrawal of a student whose school loyalty, personal conduct, influence, nursing practice or scholarship makes it inadvisable for her to remain in the school of nursing.

If for personal reasons, the student wishes to resign from the school, she may do so by writing a letter of resignation, stating her reasons for withdrawal and personally presenting this to the Director. Any student who withdraws before completing the three-year course will be expected to take care of her financial obligation to the school before she will be considered in good standing. The nurses' cape and uniforms remain the property of the school.

If a student leaves before the end of the third semester the school makes a charge of \$10.00 per week for board and room for the first six months.

PROMOTION. Students advance from one semester to the next who satisfactorily complete the prescribed courses of the semester, pass examination, demonstrate ability in nursing and in the opinion of the faculty are personally fitted to assume the responsibilities of the nursing profession. A student who is not giving evidence of satisfactory progress will be notified. If, at the end of six months after notification no improvement is noted, she will be asked to withdraw from the school.

GRADUATION. Upon satisfactory completion of the three-year course and upon recommendation of the Committee on Promotions and Graduation, the student will be granted the diploma and pin of Mercy Hospital School of Nursing.

REGISTRATION FOR LICENSURE. Graduates of the school are eligible to write the Iowa State Board Examination. Upon successful completion of this examination they become registered professional nurses licensed to practice in Iowa. To practice nursing in another state, legal endorsement of that state should be obtained.

ALUMNAE ASSOCIATION. A graduate of the school is eligible for membership in the Alumnae Association. The Association is a means of contact for graduates of the school and a means of promoting professional growth and interests. Meetings are held monthly, usually in the Nurses' Residence.

COURSE

	Lec. and Class Hrs.	Lab. and Demon.	Ward Class Hours	Total	Year	Weeks of Supervised Clinical Practice
BIOLOGICAL AND PHYSICAL SCIENCES						
*Anatomy and Physiology	64	64		128	1	
*Chemistry	32	32		64	1	
*Microbiology	32	32		64	1	
Total	128	128		256		
RELIGION						
Christian Doctrine	32			32	1	
Grace and the Sacraments	32			32	2	
General and Medical Ethics	32			32	2	
Total	96			96		
SOCIAL SCIENCES						
Psychology	32			32	1	
*Sociology	32			32	1	
History of Nursing—Nursing Trends	32			32	1-3	
Professional Adjustments I	24			24	1	
Professional Adjustments II	32			32	3	
Social Problems in Nursing Service	16			16	1	
Total	168			168		
MEDICAL SCIENCE, NURSING AND ALLIED ARTS						
Nutrition, Foods & Cookery	24	24		48	1	
Diet Therapy	24	4	12	40	1-2	4
General Nursing	56	112		168	1-2	
Pharmacology I	22	10		32	1	
*Pharmacology II	32			32	1	
Introduction to Medical Science	16	8		24	1	
Emergency Nursing	16	8		24	1	
Medical Nursing	32		30	62	1-2	16
Surgical Nursing	32		30	62	1-2-3	16
Operating Room Nursing	16	8	16	40	1-2	8
Obstetric Nursing & Nursing of the Newborn	32	4	28	64	2	12
Communicable Disease & T.B. Nursing	32			32	2	
Dermatology	10			10	2	
Eye, Ear, Nose, Throat Nursing	16			16	3	
Urology	16		10	26	2	8
Neurology	10			10	2	
Gynecology	10		10	20	2	4
Orthopedic Nursing	16		16	32	2-3	8
Nursing and Health Service in the Family	32			32	1-2-3	
(Integrated into 4 major services)						
Pediatrics & Nursing of Children	32		28	60	2-3	13
†Psychiatry & Psychiatric Nursing	48	17	24	89	2-3	13
†Mental Hygiene & Child Guidance	15			15	2-3	
†Occupational Therapy	3	12		15	3	
Total	570	207	204	970		
Electives						10
					Pre-Clinical Period	32
					Vacation	12
						156 Weeks

*— Taught by Drake University Faculty.

†— Taught by St. Bernards Hospital Faculty.

DESCRIPTION OF COURSES

BIOLOGICAL AND PHYSICAL SCIENCES

* **ANATOMY AND PHYSIOLOGY** This course includes lectures, demonstrations and laboratory practice designed to give the student a knowledge of the structure and function of the human body as a preparation for the practice of nursing. (6 credit hours)

* **CHEMISTRY.** A course designed to serve as a basis for the study of other nursing subjects; elementary principles of inorganic, organic and physiological chemistry with application to nursing situations. (3 credit hours)

* **MICROBIOLOGY.** The study of microscopic organism and their significance in health and disease. Laboratory exercises include methods of studying bacteria, asepsis, disinfection and sterilization. (3 credit hours)

RELIGION

CHRISTIAN DOCTRINE. A general review and study of religious truths and mysteries, the Christian code of morality in the setting of the New Testament.

GRACE AND THE SACRAMENTS. Christian spiritual life; supernatural virtues and motives; supernatural power, actual grace; the sacraments and sacramentals.

GENERAL AND MEDICAL ETHICS. This course deals with the fundamental principles of ethics, right and wrong human actions, origin of moral obligations, natural law, rights and duties; the application of ethical principles to life with special application to medical and nursing problems.

SOCIAL SCIENCE

PSYCHOLOGY. The study of the physical basis of intellectual life, relations of soul and body, freedom of will and the immortality of the human soul.

* **SOCIOLOGY.** A study of social origins and social groups and the factors which influence social foundations and cultures. (3 credit hours)

HISTORY OF NURSING — NURSING TRENDS. The course includes development of nursing from pre-Christian era to the present time; the influence of such factors as religion, politics and economics; present trends in nursing.

SOCIAL PROBLEMS IN NURSING SERVICE. A study of the significance of social factors in the care of patients in the light of Christian Social principles.

PROFESSIONAL ADJUSTMENTS I. This course deals with the standards, practices and ideals which characterize the profession; the establishment of relationship in the nursing school situations with special emphasis on the professional, cultural and spiritual aspects of nursing.

PROFESSIONAL ADJUSTMENTS II. This course aims to give the student an understanding of her responsibilities as a Christian nurse to society, her profession and to herself. It includes a survey of professional organizations and opportunities. Current professional problems are also discussed.

MEDICAL SCIENCE, NURSING AND ALLIED ARTS

NUTRITION, FOODS AND COOKERY. A study of the fundamental principles of nutrition, including the care and preparation of food.

DIET THERAPY. Therapeutic modification of the normal diet in the treatment and control of disease.

GENERAL NURSING. In this course the student is taught the basic nursing procedures and their underlying scientific principles. With guidance she learns to care for the sick and to maintain her own health. Emphasis is placed on individualization of nursing care, health teaching and the development of proper ideals, attitudes and appreciations.

PHARMACOLOGY I. A study of the physiological and therapeutic action of drugs; methods of measuring and computing dosage.

* **PHARMACOLOGY II.** A continuation of the study of drugs, their sources, preparation, therapeutic and toxicological effects.

INTRODUCTION TO MEDICAL SCIENCE. This is an introductory course designed to assist the student in developing a broad concept of the changes which take place in the functions and structures of the body during illness.

EMERGENCY AND FIRST AID. Treatment of emergency situations outside the hospital and in the absence of the physician. The standard Red Cross First Aid course is taught and the student receives a certificate at the completion of the course.

MEDICAL NURSING. A study of the causes, symptoms, treatment, prevention and nursing care of medical conditions. The social, psychological and clinical aspects are considered.

SURGICAL NURSING The treatment of disease by surgery and the care of the surgical patient. Nursing care aspects include — medical, social, psychological and public health.

OPERATING ROOM NURSING. The course is designed to develop in the student a consciousness of asepsis and practices of aseptic principles as well as give her an opportunity to apply this knowledge in surgical techniques in the operating room.

OBSTETRIC NURSING. The study of normal and abnormal pregnancy, management of labor, post partum care and the care of the new born.

COMMUNICABLE DISEASE NURSING. This course includes a study of the cause, treatment and prevention of the common communicable diseases, together with methods of isolation, treatment, nursing care and the responsibility of the nurse in community health education. Tuberculosis nursing is included in this course.

DERMATOLOGY AND VENEREAL DISEASE NURSING. Lectures on the etiology, symptomatology and treatment of the more common skin diseases including the venereal diseases as well as principles underlying nursing care are stressed. Social significance of these diseases is given important consideration.

EYE, EAR, NOSE AND THROAT NURSING. In this course, the diagnosis, treatment and nursing care of patients with diseases of the eye, ear, nose and throat are discussed. Preventive and social aspects are emphasized.

UROLOGY. This course familiarizes the student with conditions and diseases of the genito-urinary system and the nursing care involved.

GYNECOLOGY. The content of this course consists of the diseases of the reproductive system and their relation to individual and community health. It emphasizes a wholesome attitude and an appreciation of the importance of health education.

NEUROLOGY. This course consists of lectures and clinics dealing with the common neurological conditions and their nursing care.

ORTHOPEDIC NURSING. The study of diseases of the musculo-skeletal system, acquaintance with devices and apparatus peculiar to their treatment and the nursing care of orthopedic patients.

NURSING AND HEALTH SERVICE IN THE FAMILY. This course is integrated in other courses and aims to give the student a wider knowledge of health and social factors in family and community life as they relate to the public health program in a community.

PEDIATRICS AND NURSING OF CHILDREN. A course of classes and clinical experience dealing with the growth and development of the child; child hygiene and management; the diet of the normal child; the elements of child welfare; diseases of infancy and childhood and their prevention and nursing care.

PSYCHIATRY AND PSYCHIATRIC NURSING. This course is intended to help the nurse gain basic knowledge necessary to nurse psychiatric patients; to apply principles in their therapeutic and preventive aspects in nursing all patients and to help her develop into a well integrated personality.

MENTAL HYGIENE AND CHILD GUIDANCE. A lecture course intended to give the nurse a better understanding of the principles of mental hygiene and importance of proper guidance in the development of the child.

OCCUPATIONAL THERAPY. Classes and demonstrations dealing with the various types of occupational and recreational therapy useful in care and treatment of the ill.

From Mother Catherine McAuley, Foundress of the Sisters of Mercy, comes a heritage which every student nurse learns to value and practice, namely, CORDIALITY AND CHEERFULNESS, and NEVER FAILING and UNIVERSAL charity to all mankind in need.

SELECTED

