

FACULTY ASSOCIATION
FOR
CONTINUING EDUCATION

(F.A.C.E.)

presents

Ethical Development:

Concepts

for the

Nurse Educator

September 26, 1983
Beh Auditorium
Mercy Hospital Medical Center

"ETHICAL DEVELOPMENT: CONCEPTS FOR THE NURSE EDUCATOR"

September 26, 1983

PROGRAM PURPOSE:

The purpose of this program on ethics is to:

1. increase the nursing educator's knowledge of ethics and ethical dilemmas
2. gain awareness of what are ethical issues from the young adult's (nursing student's) point of view
3. increase the nursing educator's effectiveness in assisting the nursing student in the process of making decisions related to ethics

BEHAVIORAL OBJECTIVES:

1. Participants will be able to differentiate between morality, general ethics, and professional ethics.
2. Participants will discuss Kohlberg's hierarchy and moral development.
3. Participants will identify the cultural pressures to succeed as they affect the ethical decisions of students.
4. Participants will be able to relate the developmental level of nursing students to their level of moral development.

SCHEDULE:

- 8:30 a.m. - Registration
- 9:00 a.m. - (Topic) "Morality, general ethics and professional ethics
- 10:00 a.m. - Break
- 10:15 a.m. - (Topic) Kohlberg's hierarchy of moral development
- 11:30 a.m. - Lunch - on your own
- 12:30 p.m. - (Topic) Cultural influence on ethical decisions of adults
- 1:30 p.m. - Break
- 1:45 p.m. - (Topic) Moral development and nursing students
- 2:45 p.m. - Adjournment

FACULTY:

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0.5 CEUs awarded for completed program

Iowa Board of Nursing, Provider #47

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Notes

PREAMBLE

The *Code for Nurses* is based on belief about the nature of individuals, nursing, health, and society. Recipients and providers of nursing services are viewed as individuals and groups who possess basic rights and responsibilities, and whose values and circumstances command respect at all times. Nursing encompasses the promotion and restoration of health, the prevention of illness, and the alleviation of suffering. The statements of the *Code* and their interpretation provide guidance for conduct and relationships in carrying out nursing responsibilities consistent with the ethical obligations of the profession and quality in nursing care.

CODE FOR NURSES

- 1** The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
- 2** The nurse safeguards the client's right to privacy by judiciously protecting information of a confidential nature.
- 3** The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
- 4** The nurse assumes responsibility and accountability for individual nursing judgments and actions.
- 5** The nurse maintains competence in nursing.
- 6** The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
- 7** The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
- 8** The nurse participates in the profession's efforts to implement and improve standards of nursing.
- 9** The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
- 10** The nurse participates in the profession's effort to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
- 11** The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

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